# PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

## This statement details our school’s use of the PDG for the 2023 to 2024 academic year.

## It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending had within our school.

## School Overview

|  |  |
| --- | --- |
| Detail | Data |
| School name | Penpych Community Primary School |
| Number of pupils in school | 166 |
| Proportion (%) of PDG eligible pupils | 34.9% (58 pupils) |
| Date this statement was published | 2/10/2023 |
| PDG Lead | Teifion Lewis |
| Governor Lead | Daniel Duggan  (CoG) |

**Funding Overview**

|  |  |
| --- | --- |
| **Detail** | **Amount** |
| PDG funding allocation this academic year | £56,350 |
| EY PDG funding allocation this academic year | £16,100 |
|  |  |
| **Total budget for this academic year** | £72450 |

# Part A: Strategy Plan

## Statement of Intent

|  |
| --- |
| * *Improve standards of writing through high quality teaching.* * *Well-being, To develop the outdoor learning and outdoor provision and improve attendance* * *Develop a rigorous MER cycle to understand the progress FSM pupils are making across the school.* |

## Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

|  |  |
| --- | --- |
| Intended outcome | Success criteria |
| Ensure all FSM pupils make the expected levels of progress. | Implement intervention for FSM pupils and targeted pupils to improve literacy and numeracy skills. E.g. Language Link, MALT, ELSA, Nurture Class, focussed Phonics and Numeracy interventions.  KEY INDICATOR(S): Pupil progress profiles of targeted children. |
| Improve standards of writing through high quality teaching. | Collaboration work with Helen Bowen Literacy Consultancy:  Design a whole school approach to LLC.  Improving classroom pedagogy training programme.  Effective use Pupil Progress Profiles in line with LLC (Writing) focus.  Developing Pupil Progress Profiles.  • Creation of Pupil Progress Profiles with LLC (Writing) focus.  • SLT CPD opportunities with educational consultant Gareth Coombes to support the use of AFL within the school.  • Half termly one to one sessions with ALNCo to set up/monitor/evaluate/review.  • Termly Pupil Progress meeting with SLT to ensure effective use and subsequent targeting/interventions.  KEY INDICATOR(S): Lesson observations, work scrutiny and listening to learners. |
| Well-being, To develop the outdoor learning and outdoor provision and FSM pupils attendance improves in line with targets | Develop the outdoor areas in line with the School’s curriculum.  Purchase new resources following consultations with staff and pupils  Ensure Graduated response is followed to address low attendance. The school collaborates with AWO to seek advice and support regarding low attendance and target families.  Liaison with families in need of parental support, e.g. school nurse, toileting.  Continuation of weekly celebration assembly where certificates are handed out and Class award given.  KEY INDICATOR(S): Lesson observations, learning walks, listening to learners and termly attendance figures |

**Activity in this academic year**

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

|  |
| --- |
| * Salary of individual staff to provide interventions to the targeted children. * Develop the outdoor areas in line with the School’s curriculum * Purchase new resources following consultations with staff and pupils * Improved Outdoor learning provision to further develop the inclusion of skills and knowledge from all AoLEs. * Community projects to engage parents with school life and raise attendance. |

**Learning and Teaching**

Budgeted cost: £ 58986

|  |  |
| --- | --- |
| Activity | Evidence that supports this approach |
| *Salaries of staff to implement intervenions to support targeted individulas* | eFSM children achievement/attainment is improved in comparison with their baseline/peers. |

**Community Schools**

Budgeted cost:  *£ 8514*

|  |  |
| --- | --- |
| Activity | Evidence that supports this approach |
| *Salary of family enagaemnt officer* | Attendance levels raise and exeed the school target.  Improved family engagement with the school. |

**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost: £ *4950*

|  |  |
| --- | --- |
| Activity | Evidence that supports this approach |
| Develop the outdoor areas in line with the School’s curriculum  Purchase new resources following consultations with staff and pupils | Improved Outdoor learning provision to further develop the inclusion of skills and knowledge from all AoLEs. Increase and enhance pupils engagement and learning Children to develop their creative thinking. |

**Total budgeted cost: £ 58986**

# Part B: Review of outcomes in the previous academic year

# 

## PDG outcomes

**Target 1** :- To ensure that effective provision to support the well-being of pupils and staff

**Outcome -** My Concern is used by all members of staff which enables HT/FEO to address issues that arise.

Jigsaw resources have ensured that all classes are offered a robust approach to RSE at an age appropriate level.

Apply and sort grant funding to support the project- £3100 Pen y Cymoedd Community Grant. £500 donation received from ASDA.

11 families receive Greggs & Food share hampers. (6 eFSM).

Received £937.50 (Tip Tops, Football First, Play-yard-Ninja academy) 67 children accessed the activities.

Continue to collaborate with Foundation of Community Engagement. Networks set up within cluster and outside cluster to share best practice.

Secured funding from local and national business to provide support to vulnerable families. This was accessed by 21 families.

Food bank accessed by 3 families. (All eFSM).

8 businesses/parents supported the appeal (£560 + various donations including toys, clothing and equipment to keep warm). 21 families accessed with 14 eFSM of them.

WoWB- 166 children took part in Junk Orchestra activity (63 eFSM participated). 11 accessed workshops provided to community.

Parent/carer questionnaire distributed Autumn term to gather views and opinions. 67 responses. (See result spreadsheet).

**Target 2:**To ensure that there is a shared commitment to improving Oracy and Writing for all children.

**Taraget 3:** To ensure that there is a purposeful authentic curriculum to engage and motivate our young children encouraging them to be leaders in their community and the wider world.

**Outcome-** Nearly all targeted children are making progress with interventions. (See Language Link, MALT, ELSA, Nurture Class, focussed Phonics and Numeracy interventions data).

LanguageNut is a new programme which has only been implemented since January 2023.

Recent pupil voice activities (12 pedagogical Principles walk) has shown staff members 2,3,and 4 have had a direct impact on the quality of provision

(Refer to MER file).

iPads have ensured that relevant pupil progress is recorded**.** Nearly all targeted children are making progress with interventions.

**Target 4-** To ensure that effective provision to support the well-being of pupils and staff

**Outcome :** Attendance improved AutumnTerm 87%- Summer - 90.2%

Staff health and well-being is reported as good.