**PDG Itemised Spend**

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| **Pupil depravation grant the school has to spend for financial year 2022-23** | **£67,850** |

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| Key Area for improvement | SDP Activity | Expected outcomes | Cost | Impact |
| Attendance and Wellbeing | Priority 1To ensure that effective provision to support the well-being of pupils and staff  | * To support families and improve standards in attendance
* Give eFSM pupils and targeted other pupils support in accessing quality material.
* More effective transition for pupils especially those in eFSM and vulnerable pupil group.
* Designated CLA Coordinator-attendance of CLA reviews, CP Conference and CASP/CORE Group meetings. Liaise with relevant members of staff in preparation for these meetings.
* Attend cluster and sector network meetings e.g. Community of Practice and RCT Neighbourhood Network.
* Lead ELSA Practitioner in school, working with highlighted pupils on a one to one/small group basis.
* Management of PERMA resources and subsequent intervention in school.
 | Salary for FEO:Staff 1 £25,351Jigsaw -£3612 | * Many children are attending school regularly. (Autumn term- 88.7%, Spring- 89%)
* eFSM attendance –Autumn 89.2%
* 3 AWO referrals, with 2 of them eFSM.
* 3 referrals made for resilient families- all eFSM.
* 6 referrals made to children services- 5 eFSM
* All classes have taken part in a new homework initative linked to Curriculum 2022 inquiry approach
* See ELSA groups and data
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| Well-being and Closing the gap | Priority 1To ensure that effective provision to support the well-being of pupils and staff  | * To lead and manage the school’s use of safeguarding procedures e.g. My Concern.
* Purchased Jigsaw RSE resource to support the implementation of the Health and wellbeing AOLE across the school.
* To liaise with pupils and their families on the implementation of Curriculum 2022
* Foster links and signpost families to relevant agencies e.g. Snap, Resilient Families, Save The Children, Care 4 Humanity.
* Continue to develop The Big Bocs Bwyd project and foster links with relevant charities and local businesses eg Fair Share Cymru, Men’s Shed and local businesses.
* Sort donations from national businesses e.g Greggs & Foodshare, to provide vulnerable families with unsold food.
* Completion of process to achieve Foundation of Community Engagement Pathway to Empowerment.
* Apply and sort funding ,e.g-‘Summer of Fun’ to improve Health and wellbeing of pupils.
* To support families going through crisis.
* Refer vulnerable families to the local foodbank.
* Sort donations from local businesses/parents to support families during the festive period.
* Apply for ‘Winter of Wellbeing’ Grant (Junk orchestra).
* Organise workshop for families and community members to enhance their life skills ( First aid, Slow cooker classes, ICT workshop , Craft workshops, Woodland Family workshop, etc)
* Arrange Citizens Advise – RCT Energise your finance Project to take place in school monthly.
 | Salary for FEO:Staff 1 £25,351Contribution to ResourcesOngoingOngoingOngoingOngoingOngoingCitizens Advice new initiative | * My Concern is used by all members of staff which enables HT/FEO to address issues that arise.
* Jigsaw resources have ensured that all classes are offered a robust approach to RSE at an age appropriate level.
* Apply and sort grant funding to support the project- £3100 Pen y Cymoedd Community Grant. £500 donation received from ASDA.
* 11 families receive Greggs & Food share hampers

(6 eFSM)* Received £937.50 (Tip Tops, Football First, Play-yard-Ninja academy) 67 children accessed the activities.
* Continue to collaborate with Foundation of Community Engagement. Networks set up within cluster and outside cluster to share best practice.
* Secured funding from local and national business to provide support to vulnerable families. This was accessed by 21 families.
* Food bank accessed by 3 families.( all eFSM)
* 8 businesses/parents supported the appeal (£560 + various donations including toys, clothing and equipment to keep warm) 21 families accessed with 14 Efsm of them.
* WoWB- 166 children took part in Junk Orchestra activity ( 63 eFSM participated)
* 11 accessed workshops provided to community.
* Parent/carer questionnaire distributed Autumn term to gather views and opinions. 67 responses. (see result spreadsheet)
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| Literacy and Numeracy | Priority 2To ensure that there is a shared commitment to improving Oracy and Writing for all children.Priority 3To ensure that there is a purposeful authentic curriculum to engage and motivate our young children encouraging them to be leaders in their community and the wider world. | * Targeted intervention for FSM pupils and targeted pupils to improve literacy and numeracy skills. E.g. Language Link, MALT, ELSA, Nurture Class, focussed Phonics and Numeracy interventions.
* Improve self-esteem of targeted pupils.
* Pupil baselines are identified and progress track. There is consistency in practice and smooth transition between year groups.
* Support for eFSM pupils and targeted pupils with improving literacy and numeracy and ICT.
* More ambitious targets set for pupils especially those in eFSM and vulnerable pupil group.
* LanguageNut resource insures the MFL are provided as part of the Curriculum 2022 throughout the school.
* To improve pupils basic skills by employing Learning Support Assistants ti support eFSM pupils in classroom situations and to be withdrawn for specific literacy and numeracy interventions
 | Salary for LSA:-Staff 2 £22,334Staff 3 £6572Staff 4 £3120Contribution to ResourcesLanguagenutt,- £6668 x Ipads - £3184 | * Nearly all targeted children are making progress with interventions. (See Language Link, MALT, ELSA, Nurture Class, focussed Phonics and Numeracy interventions data).
* See Nbar/PERMA Data
* Teacher tracking has shown that …% pupils have made progress commensurate with age and ability ( refer to ARR data)
* LanguageNut is a new programme which has only been implemented since January 2023
* Recent pupil voice activities (12 pedagogical Principles walk) has shown staff members 2,3,and 4 have had a direct impact on the quality of provision ( Refer to MER file)
* iPads have ensured that relevant pupil progress is recorded.
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**EYPDG Itemised Spend**

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| **Early Years Pupil depravation grant the school has to spend for financial year 2022-23** | **£24,150** |

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| Key Area for improvement | Activity | Expected outcomes | Cost | Impact |
| Literacy and Numeracy | Priority 2To ensure that there is a shared commitment to improving Oracy and Writing for all children.Priority 3To ensure that there is a purposeful authentic curriculum to engage and motivate our young children encouraging them to be leaders in their community and the wider world. | * Targeted intervention for FSM pupils and targeted pupils to improve literacy and numeracy skills. E.g. Language Link, ELSA, Nurture Class, focussed Phonics and Numeracy interventions.
* Improve self-esteem of targeted pupils.
* Pupil baselines are identified and progress track. There is consistency in practice and smooth transition between year groups.
* Support for eFSM pupils and targeted pupils with improving literacy and numeracy and ICT.
* Fostering links between Flying Start and school, removing any barriers to pupils integrating into school setting.
* More ambitious targets set for pupils especially those in eFSM and vulnerable pupil group.
 | Salary contribution for LSA:Staff 4 £10331Staff 5 £1852 | * Nearly all targeted children are making progress with interventions. ( See data)
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| Attendance and Wellbeing | Priority 1To ensure that effective provision to support the well-being of pupils and staff | * Liaison with families in need of parental support, e.g. school nurse, toileting.
* Introduced weekly celebration assembly every Monday where certificates are handed out and Class award given.
* Ensure Graduated response is followed to address low attendance. The school collaborates with AWO to seek advice and support regarding low attendance and target families.
 | Salary contribution for Part Time FEO:Staff 8 £11167 (match funded by authority). | * Many children are attending school regularly. (Autumn term- 88.7%, Spring- 89%)
* eFSM attendance –Autumn 89.2%
* 3 AWO referals with 2 of them eFSM.
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