**PDG Itemised Spend**

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| **Pupil depravation grant the school has to spend for financial year 2022-23** | **£67,850** |

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| Key Area for improvement | SDP Activity | Expected outcomes | Cost | Impact |
| Attendance and Wellbeing | Priority 1  To ensure that effective provision to support the well-being of pupils and staff | * To support families and improve standards in attendance * Give eFSM pupils and targeted other pupils support in accessing quality material. * More effective transition for pupils especially those in eFSM and vulnerable pupil group. * Designated CLA Coordinator-attendance of CLA reviews, CP Conference and CASP/CORE Group meetings. Liaise with relevant members of staff in preparation for these meetings. * Attend cluster and sector network meetings e.g. Community of Practice and RCT Neighbourhood Network. * Lead ELSA Practitioner in school, working with highlighted pupils on a one to one/small group basis. * Management of PERMA resources and subsequent intervention in school. | Salary for FEO:  Staff 1 £25,351  Jigsaw -£3612 | * Many children are attending school regularly. (Autumn term- 88.7%, Spring- 89%) * eFSM attendance –Autumn 89.2% * 3 AWO referrals, with 2 of them eFSM. * 3 referrals made for resilient families- all eFSM. * 6 referrals made to children services- 5 eFSM * All classes have taken part in a new homework initative linked to Curriculum 2022 inquiry approach * See ELSA groups and data |
| Well-being and Closing the gap | Priority 1  To ensure that effective provision to support the well-being of pupils and staff | * To lead and manage the school’s use of safeguarding procedures e.g. My Concern. * Purchased Jigsaw RSE resource to support the implementation of the Health and wellbeing AOLE across the school. * To liaise with pupils and their families on the implementation of Curriculum 2022 * Foster links and signpost families to relevant agencies e.g. Snap, Resilient Families, Save The Children, Care 4 Humanity. * Continue to develop The Big Bocs Bwyd project and foster links with relevant charities and local businesses eg Fair Share Cymru, Men’s Shed and local businesses. * Sort donations from national businesses e.g Greggs & Foodshare, to provide vulnerable families with unsold food. * Completion of process to achieve Foundation of Community Engagement Pathway to Empowerment. * Apply and sort funding ,e.g-‘Summer of Fun’ to improve Health and wellbeing of pupils. * To support families going through crisis. * Refer vulnerable families to the local foodbank. * Sort donations from local businesses/parents to support families during the festive period. * Apply for ‘Winter of Wellbeing’ Grant (Junk orchestra). * Organise workshop for families and community members to enhance their life skills ( First aid, Slow cooker classes, ICT workshop , Craft workshops, Woodland Family workshop, etc) * Arrange Citizens Advise – RCT Energise your finance Project to take place in school monthly. | Salary for FEO:  Staff 1 £25,351  Contribution to  Resources  Ongoing  Ongoing  Ongoing  Ongoing  Ongoing  Citizens Advice new initiative | * My Concern is used by all members of staff which enables HT/FEO to address issues that arise. * Jigsaw resources have ensured that all classes are offered a robust approach to RSE at an age appropriate level. * Apply and sort grant funding to support the project- £3100 Pen y Cymoedd Community Grant. £500 donation received from ASDA. * 11 families receive Greggs & Food share hampers   (6 eFSM)   * Received £937.50 (Tip Tops, Football First, Play-yard-Ninja academy) 67 children accessed the activities. * Continue to collaborate with Foundation of Community Engagement. Networks set up within cluster and outside cluster to share best practice. * Secured funding from local and national business to provide support to vulnerable families. This was accessed by 21 families. * Food bank accessed by 3 families.( all eFSM) * 8 businesses/parents supported the appeal (£560 + various donations including toys, clothing and equipment to keep warm) 21 families accessed with 14 Efsm of them. * WoWB- 166 children took part in Junk Orchestra activity ( 63 eFSM participated) * 11 accessed workshops provided to community. * Parent/carer questionnaire distributed Autumn term to gather views and opinions. 67 responses. (see result spreadsheet) |
| Literacy and Numeracy | Priority 2  To ensure that there is a shared commitment to improving Oracy and Writing for all children.  Priority 3  To ensure that there is a purposeful authentic curriculum to engage and motivate our young children encouraging them to be leaders in their community and the wider world. | * Targeted intervention for FSM pupils and targeted pupils to improve literacy and numeracy skills. E.g. Language Link, MALT, ELSA, Nurture Class, focussed Phonics and Numeracy interventions. * Improve self-esteem of targeted pupils. * Pupil baselines are identified and progress track. There is consistency in practice and smooth transition between year groups. * Support for eFSM pupils and targeted pupils with improving literacy and numeracy and ICT. * More ambitious targets set for pupils especially those in eFSM and vulnerable pupil group. * LanguageNut resource insures the MFL are provided as part of the Curriculum 2022 throughout the school. * To improve pupils basic skills by employing Learning Support Assistants ti support eFSM pupils in classroom situations and to be withdrawn for specific literacy and numeracy interventions | Salary for LSA:-  Staff 2 £22,334  Staff 3 £6572  Staff 4 £3120  Contribution to  Resources  Languagenutt,- £666  8 x Ipads - £3184 | * Nearly all targeted children are making progress with interventions. (See Language Link, MALT, ELSA, Nurture Class, focussed Phonics and Numeracy interventions data). * See Nbar/PERMA Data * Teacher tracking has shown that …% pupils have made progress commensurate with age and ability ( refer to ARR data) * LanguageNut is a new programme which has only been implemented since January 2023 * Recent pupil voice activities (12 pedagogical Principles walk) has shown staff members 2,3,and 4 have had a direct impact on the quality of provision ( Refer to MER file) * iPads have ensured that relevant pupil progress is recorded. |

**EYPDG Itemised Spend**

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| **Early Years Pupil depravation grant the school has to spend for financial year 2022-23** | **£24,150** |

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| Key Area for improvement | Activity | Expected outcomes | Cost | Impact |
| Literacy and Numeracy | Priority 2  To ensure that there is a shared commitment to improving Oracy and Writing for all children.  Priority 3  To ensure that there is a purposeful authentic curriculum to engage and motivate our young children encouraging them to be leaders in their community and the wider world. | * Targeted intervention for FSM pupils and targeted pupils to improve literacy and numeracy skills. E.g. Language Link, ELSA, Nurture Class, focussed Phonics and Numeracy interventions. * Improve self-esteem of targeted pupils. * Pupil baselines are identified and progress track. There is consistency in practice and smooth transition between year groups. * Support for eFSM pupils and targeted pupils with improving literacy and numeracy and ICT. * Fostering links between Flying Start and school, removing any barriers to pupils integrating into school setting. * More ambitious targets set for pupils especially those in eFSM and vulnerable pupil group. | Salary contribution for LSA:  Staff 4 £10331  Staff 5 £1852 | * Nearly all targeted children are making progress with interventions. ( See data) |
| Attendance and Wellbeing | Priority 1  To ensure that effective provision to support the well-being of pupils and staff | * Liaison with families in need of parental support, e.g. school nurse, toileting. * Introduced weekly celebration assembly every Monday where certificates are handed out and Class award given. * Ensure Graduated response is followed to address low attendance. The school collaborates with AWO to seek advice and support regarding low attendance and target families. | Salary contribution for Part Time FEO:  Staff 8 £11167 (match funded by authority). | * Many children are attending school regularly. (Autumn term- 88.7%, Spring- 89%) * eFSM attendance –Autumn 89.2% * 3 AWO referals with 2 of them eFSM. |