

PDG Itemised Spend

Pupil deprivation grant the school has to spend for financial year 2021 – 22	£59,800
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Key Area for improvement	Activity	Expected outcomes	Cost	Impact
Attendance and Wellbeing	To develop self-esteem, encourage breaking down barriers to learning and the raising of standards in pupils at risk, through employment of a FEO /well-being officer.	<ul style="list-style-type: none"> • To support families and improve standards in attendance • Give eFSM pupils and targeted other pupils in accessing quality material and to help complete homework tasks when unable to access ICT at home. • More effective transition for pupils especially those in FSM and vulnerable pupil group. • Designated CLA Coordinator-attendance of CLA reviews, CP Conference and CASP/CORE Group meetings. Liaise with relevant members of staff in preparedness for these meetings. • Attendance of cluster and sector network meetings e.g. Community of Practice and RCT Neighbourhood Network. • Lead ELSA Practitioner in school, working with highlighted pupils on a one to one/small group basis. 	Salary for FEO: Staff 1 £24,466	Many children are attending school regularly. (Autumn term- 84%, Summer- 88%)
Well-being and Closing the gap	To support pupils and families with specific problems for example – abuse. Lead role in the school’s response to	<ul style="list-style-type: none"> • To lead and manage the school’s use of safeguarding procedures e.g. My Concern. • To liaise with pupils and their families on the school’s response to Covid and curriculum recovery. 	Salary for FEO: Staff 1 £24,466	My Concern is used by all members of staff which enables HT/FEO to

	Covid	<ul style="list-style-type: none">• Foster links and signpost families to relevant agencies e.g. Snap, Resilient Families, Save The Children, Care 4 Humanity and Greggs.• Develop The Big Bocs Bwyd project and foster links with relevant charities and local businesses eg Fair Share Cymru, Men's Shed and local businesses.• Completion of process to achieve Foundation of Community Engagement Pathway to Empowerment.• To support families going through crisis.	<p>address issues that arise.</p> <p>Secured funding from local and national business to provide support to vulnerable families. This was accessed by 12 families.</p> <p>Continue to collaborate with Foundation of Community Engagement. Networks set up within cluster and outside cluster to share best practice.</p> <p>Parent/carer questionnaire distributed this term to gather views and opinions. 53 responses. (see</p>
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				result spreadsheet)
Literacy and Numeracy	To improve pupil basic skills by employing Learning Support Assistants to support eFSM pupils in classroom situations and to be withdrawn for specific literacy and numeracy interventions.	<ul style="list-style-type: none"> • Targeted intervention for FSM pupils and targeted pupils to improve literacy and numeracy skills. E.g. Language Link, MALT, ELSA, Nurture Class, focussed Phonics and Numeracy interventions. • Improve self-esteem of targeted pupils. • Pupil baselines are identified and progress track. There is consistency in practice and smooth transition between year groups. • Support for eFSM pupils and targeted pupils with improving literacy and numeracy and ICT. • More ambitious targets set for pupils especially those in eFSM and vulnerable pupil group. 	Salary for LSA x 1.5 Staff 2 £21,861 Staff 3 £11,916 Contribution to Resources e.g Reading Books: £1,764	Nearly all targeted children are making progress with interventions. (See data) Target setting of children indicates that nearly all Year 2 children will achieve outcome 5+. New Reading scheme ordered to have positive impact on reading throughout school Most children have been targeted to achieve level 4 + in LLC/MD + Science with very few exceptions. (ALN and attendance being an issue)

EYPDG Itemised Spend

Early Years Pupil deprivation grant the school has to spend for financial year 2021 – 22	£26,450
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Key Area for improvement	Activity	Expected outcomes	Cost	Impact
Literacy and Numeracy	To improve pupil basic skills by employing Learning Support Assistants to support eFSM pupils in classroom situations and to be withdrawn for specific literacy and numeracy interventions.	<ul style="list-style-type: none"> • Targeted intervention for FSM pupils and targeted pupils to improve literacy and numeracy skills. E.g. Language Link, ELSA, Nurture Class, focussed Phonics and Numeracy interventions. • Improve self-esteem of targeted pupils. • Pupil baselines are identified and progress track. There is consistency in practice and smooth transition between year groups. • Support for eFSM pupils and targeted pupils with improving literacy and numeracy and ICT. • Fostering links between Flying Start and school, removing any barriers to pupils integrating into school setting. • More ambitious targets set for pupils especially those in eFSM and vulnerable pupil group. 	Salary contribution for LSA: Staff 4 £9,534 Staff 5 £3,509 Salary contribution for HLTA: Staff 6 £3,511 Staff 7. £4,805	Nearly all targeted children are making progress with interventions. (See data) Target setting of children indicates that nearly all Year 2 children will achieve outcome 5+. Most children have been targeted to achieve level 4 + in LLC/MD + Science

				with very few exceptions.
Attendance and Wellbeing	To develop self-esteem, encourage breaking down barriers to learning and the raising of standards in pupils at risk, through employment of a part time FEO /well-being officer.	<ul style="list-style-type: none"> • Liaison with families in need of parental support, e.g. school nurse, toileting. • CCFC and Scholastics visit to school 	Salary contribution for Part Time FEO: Staff 8 £5,181 (match funded by authority). Visits to school: £432	Many children are attending school regularly. (Autumn term- 84%, Summer- 88%)