**7. PDG Template – THIS PAGE HAS BEEN PUBLISHED BY THE SCHOOL**

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| **Pupil depravation grant the school has to spend for financial year 2016 – 17** | **£54,050** |

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| Key Area for improvement | Activity | Expected outcomes | Cost |
| Literacy and Numeracy | To work collaboratively with Treorchy Comprehensive School and other cluster schools to improve pupils outcomes in English at the end of the Key Stage | * More effective transition for pupils especially those in FSM and vulnerable pupil group * Accelerated learning by pupils through collaborative teaching between staff * More ambitious targets set for pupils especially those in FSM and vulnerable pupil group | £2500 |
| Literacy and Numeracy | To improve pupil basic skills by employing Learning Support Assistants to support FSM pupils in classroom situations and to be withdrawn for specific literacy and numeracy interventions. | * Targeted intervention for FSM pupils and targeted pupils to improve literacy and numeracy skills. * improve self-esteem of target pupils   resources : | £15,142  2x support workers @£7571  £568 |
| Literacy, numeracy, wellbeing, attendance | To develop self-esteem and standards in pupils at risk through employment of a FEO /well being officer | * Support academic achievement of FSM pupils and targeted other pupils in particular with improving literacy and numeracy * To support families and improve standards in attendance * To support families going through crisis | £23,621 |
| Wellbeing and Closing the gap | To support pupils and families with specific problems for example – abuse | To support pupils through 2 new iniatives   1. Family values 2. Building safer relationships   resources : | £2500  £568 |
| Literacy, numeracy, ICT | Purchase handheld ICT equipment and various | * Support for FSM pupils and targeted pupils with improving literacy and numeracy and ICT * Give FSM pupils and targeted other pupils in accessing quality material and to help complete homework tasks when unable to access ICT at home | £1000 |
| Literacy, numeracy and ICT | Use INCERTS tracking system to carefully track and monitor pupils academically and highlight pupils at risk of underachievement | * Pupil baselines are identified and progress track. There is consistency in practice and smooth transition between year groups | £1000 |
| Literacy, numeracy and ICT | To develop self-esteem and confidence in pupils at risk through participation in small group tasks | * Targeted group work and individual work for FSM pupils to improve Literacy and numeracy. To improve self-esteem and wellbeing * To improve attendance and also narrow ‘closing the gap’ * Resourses : | £6584  £568 |